

Transparent Language Online Accessibility Conformance Report WCAG Edition (Based on VPAT[®] Version 2.4)

Name of Product/Version: Transparent Language Online 2.60 Report Date: 09/04/2024 Product Description: Learning Portal User Interface

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Notes:

Evaluation Methods Used: Screen reader, keyboard-only, color contrast analyzer
Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)

“Voluntary Product Accessibility Template” and “VPAT” are registered

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Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0/2.1 Level AAA.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports with exceptions	One issue in Kidspeak only.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports with exceptions	There is no description of the no-dialogue culture videos that a limited number of certain Essentials lessons have.
1.2.2 Captions (Prerecorded) (Level A)	Supports with exceptions	One issue in Kidspeak only.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports with exceptions	There are a small number of videos that don't yet contain descriptions of actions in the video. Documented to be fixed in late 2023.

1.3.1 Info and Relationships (Level A)	Supports with exceptions	Some unlabeled elements were found, location within a table is not accessible to screen readers. Documented to be fixed in late 2023.
1.3.2 Meaningful Sequence (Level A)	Supports with exceptions	In most tables, screen readers can't find column headers, and some tables are even set up as two separate tables (one for the headers and one for the data). To be fixed.
1.3.3 Sensory Characteristics (Level A)	Supports with exceptions	Some issues within Kidspeak and learning activities.
1.4.1 Use of Color (Level A)	Supports with exceptions	Required fields in the signup form use a red asterisk to mark "required" with no other explanation.
1.4.2 Audio Control (Level A)	Supports with exceptions	Issue with lack of special audio control considerations in mobile app for handsfree.
2.1.1 Keyboard (Level A)	Supports with exceptions	<p>There are several areas in Transparent Language Online where keyboard operation of an element does not work correctly or lacks some aspect of functionality. These exceptions are almost entirely outside of the learning activities and not within the most used areas of the system.</p> <p>Exceptions to be addressed in updates in mid-2025.</p>

2.1.2 No Keyboard Trap (Level A)	Supports with exceptions	No indication of how the user can rearrange the LP with the keyboard. In the Learned Vocab modal, it's not possible to shift + tab out of the Filter Term text box.
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Supports with exceptions	One issue that impacts three different activities.
2.2.2 Pause, Stop, Hide (Level A)	Supports	No violations found.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	No violations found.

2.4.1 Bypass Blocks (Level A)	Supports	No violations found.
2.4.2 Page Titled (Level A)	Supports	No violations found.
2.4.3 Focus Order (Level A)	Supports with exceptions	The stale vocab (!) icon is not in the same location in tab order as in visual reading order.
2.4.4 Link Purpose (In Context) (Level A)	Supports	
Criteria	Conformance Level	Remarks and Explanations
2.5.1 Pointer Gestures (Level A 2.1 only)	Not applicable	No path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports with exceptions	Record/stop/retry for recording audio uses the down event instead of a “complete” click/tap.
2.5.3 Label in Name (Level A 2.1 only)	Supports	No violations found.

2.5.4 Motion Actuation (Level A 2.1 only)	Not applicable	We don't support motion controls.
3.1.1 Language of Page (Level A)	Supports	No violations found.
3.2.1 On Focus (Level A)	Supports	No violations found.
3.2.2 On Input (Level A)	Supports with exceptions	Focus moves into the text field instead of staying on the toggle when you turn Easy Type mode off.
3.3.1 Error Identification (Level A)	Supports	No violations found.
3.3.2 Labels or Instructions (Level A)	Supports with exceptions	Some fields found without labels or with screen reader incompatible labels.
4.1.1 Parsing (Level A)	Supports with exceptions	One issue that affects Kidspeak only.
4.1.2 Name, Role, Value (Level A)	Supports with exceptions	Only one missing label currently impacts learning features.

Table 2: Success Criteria, Level AA

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Criteria	Conformance Level	Remarks and Explanations
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1.2.4 Captions (Live) (Level AA)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports with exceptions	There are a small number of videos that don't contain descriptions of actions in the video.
1.3.4 Orientation (Level AA 2.1 only)	Supports with exceptions	One issue in Kidspeak activities.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports with exceptions	The "Name" field on the profile page doesn't seem to be able to autofill.
1.4.3 Contrast (Minimum) (Level AA)	Supports with exceptions	Several exceptions documented which will be fixed by a release in mid 2025.
1.4.4 Resize text (Level AA)	Supports with exceptions	Vocab item comment bubbles and Matching tiles can be hidden at higher text sizes
1.4.5 Images of Text (Level AA)	Supports with exceptions	One open issue related to Grammar References using images instead of text for Serbian language.
1.4.10 Reflow (Level AA 2.1 only)	Supports with exceptions	Courseware activities in general do not meet the extreme zoom/width requirements in desktop browsers, even when in mobile mode.

1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	No violations found.
Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 only)	Supports with exceptions	Changing text spacing can cause UI misalignment in some instances. To be addressed in upcoming release in mid 2025.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports with exceptions	Some “bubble” style tooltips disappear when you try to mouse over them.
2.4.5 Multiple Ways (Level AA)	Does not support	Currently there is only one way to locate a page within a set of pages in most cases. Working on implementation of a sitemap or table of contents.
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports with exceptions	In several locations in UI, it’s hard to tell whether elements are in focus.

3.1.2 Language of Parts (Level AA)	Supports with exceptions	My Activity Report UI doesn't change "lang" to match localization. Featured Resources are neither localized nor permanently tagged as English. Activity names can be different from localization language but don't have "lang".
3.2.3 Consistent Navigation (Level AA)	Supports	No violations found.
3.2.4 Consistent Identification (Level AA)	Supports	No violations found.
3.3.3 Error Suggestion (Level AA)	Supports with exceptions	My Activity Report UI doesn't provide a useful error message for missing/incomplete dates.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports with exceptions	Writing activities in assessments don't have a "confirmation" step for answers like other activities do.
4.1.3 Status Messages (Level AA 2.1 only)	Supports with exceptions	Some feedback messages and status messages are unreadable by screen readers.

Table 3: Success Criteria, Level AAA

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Criteria	Conformance Level	Remarks and Explanations
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1.2.6 Sign Language (Prerecorded) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.2.9 Audio-only (Live) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

Criteria	Conformance Level	Remarks and Explanations
1.3.6 Identify Purpose (Level AAA 2.1 only)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.4.6 Contrast (Enhanced) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

1.4.7 Low or No Background Audio (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.4.8 Visual Presentation (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
1.4.9 Images of Text (No Exception) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.1.3 Keyboard (No Exception) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.2.3 No Timing (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.2.4 Interruptions (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

2.2.5 Re-authenticating (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.2.6 Timeouts (Level AAA 2.1 only)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.3.2 Three Flashes (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.3.3 Animation from Interactions (Level AAA 2.1 only)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.4.8 Location (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

2.4.9 Link Purpose (Link Only) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.4.10 Section Headings (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
2.5.5 Target Size (Level AAA 2.1 only)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
Criteria	Conformance Level	Remarks and Explanations
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.1.3 Unusual Words (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

3.1.4 Abbreviations (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.1.5 Reading Level (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.1.6 Pronunciation (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.2.5 Change on Request (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.3.5 Help (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.
3.3.6 Error Prevention (All) (Level AAA)	Not evaluated	We currently target WCAG 2.0/2.1 support at the AA level.

Legal Disclaimer – Transparent Language, Inc. As the Transparent Language Online system updates existing functionality and develops new capabilities, we methodically address accessibility for learners with special needs. Although Transparent Language Online has not been formally tested for WCAG or 508 compliance by third parties, through good programming practices and our own ongoing internal testing we are working to support more and more aspects of ADA and WCAG compliance. Our team is building knowledge so that, where feasible, we can support the broadest possible access to our learning system. The above VPAT® 2.1 statement is our internal assessment of our compliance with 508 and WCAG criteria for software application and web sites. While we believe that we have done an appropriate assessment of Transparent Language Online status for each criteria we encourage all parties using this VPAT to provide their own appropriate independent review